



Music
Music with external provider
(Rebecca)

Year Two Autumn 1
Where do I belong?

Visits: _____
Visitors: _____

PSHE
Focus Areas – Jigsaw Being in My World, see
separate planning.

History / Geography

-Map Focus

- Name different types of maps and describe their main features.
- Draw a simple sketch map of the school and local area.
- Name the four points of a compass.
- Plan a simple route around the local area using key vocabulary.
- Use an atlas to locate the UK, its four countries, the seven continents and oceans of the world.
- Use aerial photographs to recognise human and physical features.

Skills

- Compare different types of maps.
- Explain key features of a map.
- Use compass directions to describe how to move around a map.
- Confidently use an atlas.
- Use key vocabulary, positional language and directional language.

Science

Focus Areas

- Living things and their habitats (local habitats)

National Curriculum links

- I can explore the differences between things that are living, dead and things that have never been alive.
- I can identify that most things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- I can identify and name a variety of plants and animals in their habitats including micro-habitats.

Art/ DT

Focus Areas

- Focus on line, shading techniques, texture, shape. (natural objects)
- Drawing Focus.

National Curriculum Links

I can develop a wide range of art and design techniques using texture, pattern, line and shape.
I can use drawing and painting to develop and share my ideas, experiences and imagination.

Computing

Unit 2.2 Online Safety (3 weeks)

I can refine searches using the Search tool.
I can share work electronically using the display boards.
I can use digital technology to share work on Purple Mash to communicate and connect with others locally.
I have some knowledge and understanding about sharing more globally on the Internet.
I understand how we talk to others when they are not there in front of us.
I can open and send simple online communications in the form of email.

Unit 2.5 Effective Searching (3 weeks)

To understand the terminology associated with the Internet and searching.
To gain a better understanding of searching the Internet.
To create a leaflet to help someone search for information on the Internet.

(To link with non-chronological report writing)

PE

Focus Areas

- Athletics / Games(developing running, throwing, jumping and catching skills in combination, team games, developing tactics, taking a leadership role).

National Curriculum Links

- I can master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination., and apply these in a range of activities.
- I can participate in team games, developing simple tactics for attacking and defending.

RE

Unit 1.6

Who is Muslim and how do they live?