



Focus text
The Lighthouse keepers
Lunch and David Armitage
stories



Year One Summer 1
Water, Water Everywhere
Visits: The Lighthouse
Visitors: RLNI

PSHE

Focus Areas - Jigsaw Relationships
I can tell you why I appreciate someone who is special to me.
I can express how I feel about someone who is special to me.
Commando Joes- Steve Backshall Mission 2- If we stick together we get more done.

History / Geography

Focus Areas
- Weather
National Curriculum links
--Look at different types of weather in our local environment.
-What is weather? What is it like in our country? What is it like where we live?
-How does the weather affect us?
-Understand weather forecasts and what they show. Describe weather patterns.
-Understand the dangers of weather.
-Look at hot and cold countries linked to the equator and where they are positioned in the world. Compare weather of a different climate and our country.
National curriculum links
-Recognise weather symbols.
-Use atlases and globes to locate hot and cold countries.
-Make comparisons between different countries studied.
-Ask geographical questions and make observations about the weather in the UK.
-Gather information about places and features studies.

Science

Focus Areas
-Everyday Materials- Which material is suitable to make a raincoat?
National Curriculum links
-I can distinguish between an object and the material from which it is made.
-I can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
-I can describe the simple physical properties of a variety of everyday materials.
-I can compare and group together a variety of everyday materials according to their simple physical properties.

Art / DT

Focus Areas
Food Technology, Designing and making a meal for Mr Grinling
National Curriculum Links
-I can explore and evaluate a range of existing products.
-I can design a purposeful product for myself based upon design criteria.
-I can select from and use a range of tools and equipment to perform practical tasks (cutting).
-I can select from and use a range of materials and components, in cutting ingredients, according to their characteristics.
-I can evaluate my product against design criteria.

Computing

Focus Areas
-Purple Mash 1.7 coding (4 weeks)
-Purple Mash 1.8 spread sheets (2 weeks)
National Curriculum Links
-I can use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Music

Focus Areas
Sing a traditional song set in a minor key
Remember the counting pattern and fit the long narrative lines accurately
Perform a dance to accompany the song

PE Games

Focus Areas
Games including throwing and catching
National Curriculum Links
-I can master basic movements including running, jumping, throwing and catching., and begin to apply these in a range of activities.
-I can participate in team games, developing simple tactics for attacking and defending.

RE

Agreed Syllabus Links
1.2 Who do Christians say made the world?
-Retell the story of creation.
- Recognise that 'creation' is the beginning of the 'big story' of the Bible.
- Say what the story tells Christians about God, Creation, and the world