



Music
See separate Music long term plan.

Year Two Summer 2 Victorians Visits: Beamish

Visitors: _____

PSHE
Focus Areas Jigsaw Changing Me
Obj – I can recognise the physical differences between boys and girls, use the correct names for parts of the body (penis, testicles, vagina) and appreciate that some parts of my body are private
I can tell you what I like/don't like about being a boy/ girl

History / Geography

Focus Areas

Facts about Queen Victoria, Victorian Inventions and schools, life as a child and the jobs they did, comparing hospitals then and now, Florence Nightingale

National Curriculum links

Pupils should be taught about:

- changes within living memory
- the lives of significant individuals in the past who have contributed to national and international achievements.

Possible Objectives

- I know about events beyond living memory.
- I know about the lives of significant individuals in the past who have contributed to national and international achievements.
- I have an awareness of the past.
- I can use common words and phrases relating to the passing of time.
- I know where the people and events I've studied fit within a chronological framework.
- I can identify similarities and differences between ways of life in different periods.
- I can ask and answer questions.
- I understand some of the ways we find out about the past.
- I can identify different ways in which the past is represented.

Science

Focus Areas -Plants

National Curriculum links

- I can observe and describe how seeds and bulbs grow into mature plants.
- I can find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Art / DT

Focus Areas

Design and make a bathing machine.

National Curriculum Links

- design purposeful, functional, appealing products for themselves and other users based on design criteria
- generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing
- select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics
- explore and evaluate a range of existing products
- evaluate their ideas and products against design criteria
- explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products

Computing

Focus Areas Creating Pictures (5 weeks)

- I can explore 2Paint A Picture.
- I can look at the work of Impressionist artists and recreate them using the impressionism template.
- I can look at the work of pointillist artists such as Seurat.
- I can recreate pointillist art using the Pointillism template.
- I can look at the work of Piet Mondrian and recreate it using the Lines template.
- I can look at the work of William Morris and recreate it using the Patterns template.
- To look at some surrealist art and create your own using the eCollage function in 2Paint A Picture

RE

Focus Areas

Unit 1.8

What makes some places sacred to believers?

PE

Focus Areas

-Games / Athletics (use rolling, jumping, running, throwing and catching skills in combination, run with speed and control, use hitting and kicking skills in combination).

National Curriculum Links

- I can master basic movements including running, jumping, throwing and catching and apply these in a range of activities.
- I can participate in team games, developing simple tactics for attacking and defending.