




### Music

Make different sounds with voice, explore voice in song; adapt their voice to match the pitch and rhythm. Begin to use body percussion

**National curriculum links** - Use their voices creatively by singing songs and rhymes

Year One Autumn 1  
This is Me!  
Visits:  
Visitors: [Guide Dog](#) (link to science and history)

Focus text – Traditional tales  
Gingerbread man 

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PSHE  
Focus Areas- Jigsaw link Being in My World, see separate planning.  
Commando Joes: Traditional Tales, Mission 1, Building a bridge to safety

### History / Geography

#### Focus Areas

- Creating timeline of own life, family tree, making comparisons between child's life and life of parent / grandparent. School and toys over time.
- Significant Historical Figure –Louis Braille (links to science – senses)

#### **National Curriculum links**

- Gain historical perspective by placing their growing knowledge into different contexts.
- Develop an awareness of the past, using common words and phrases linked to the passing of time.
- Changes within living memory.
- The lives of significant individuals in the past who have contributed to national and international achievements.

Science

Focus Areas  
-Animals including humans (senses)

**National Curriculum links**  
-I can name, draw and label the basic parts of the human body and say which part is associated with each sense.  
-I can observe changes across the four seasons.  
-I can observe and describe weather associated with the senses and how day length varies.

### Art / DT

#### Focus Areas

- Self portraits
- Picasso – collage only

#### **National Curriculum Links**

- To use a range of materials.
- To develop a wide range of art and design techniques in using colour, texture and shape.
- To know about the work of a range of artists.

Computing

Focus Areas  
-Purple Mash Units 1.1, 1.2 and online safety, exploring purple mash, grouping and sorting, pictograms.

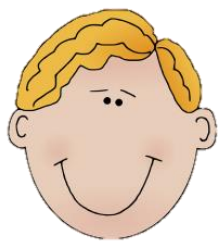
**National Curriculum Links**  
-Be a responsible, competent, confident user of ICT.  
-Use technology purposefully to create, organise and store digital content.  
-Recognise common uses of information technology beyond school.  
-Use technology safely and respectfully, keeping personal information private. Identify where to go for help and support when they have concerns about content or contact on the internet or other technologies.

### PE

- Focus Areas  
-Basic Moves

#### **National Curriculum Links**

- Master basic movements including running, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.



RE

**Agreed Syllabus Links Unit 1.10 What does it mean to belong to a faith community?**

- to recognise that loving others is important in lots of communities.
- say simply what Jesus and one other religious leader taught about loving other people-
- give an account of what happens at a traditional Christian and Muslim welcome ceremony.