



Music
See separate Music long term plan.

Year Two Summer 1
The Great Fire of London
Visits: _____
Visitors: Fire Fighters linked to fire safety

PSHE
Focus Areas Jigsaw Relationships
Obj – I can identify some of the things that cause conflict between me and my friends. I can demonstrate how to use the positive problem solving technique to resolve problems with my friends.

History / Geography

Focus Areas
Fire Brigade over time (comparing past and present), the events of The Great Fire of London, timelines, Tudor housing

National Curriculum links

Pupils should be taught about:

- changes within living memory
- events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries].

Possible Objectives

- I can identify and discuss changes within living memory.
- I know about events beyond living memory that are significant nationally or globally.
- I can identify similarities and differences between ways of life in different periods.
- I understand some of the ways we find out about the past.
- I know where the people and events I've studied fit within a chronological framework.

Science

Focus Areas
-Everyday Materials

National Curriculum links

Uses of everyday materials

I can distinguish between an object and the material from which it is made. I can identify and compare the suitability of a variety of everyday materials, including wood, metal plastic, glass, brick, rock, paper and cardboard for particular purposes.
I can find out how the shape of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Computing

Focus Areas Making Music

- To be introduced to making music digitally using 2Sequence.
- To explore, edit and combine sounds using 2Sequence.
- To add sounds to a tune to improve it.
- To think about how music can be used to express feelings and create tunes which depict feelings.
- To upload a sound from a bank of sounds into the Sounds section.
- To record their own sound and upload it into the Sounds section.
- To create their own tune using the sounds which they have added to the Sounds section.

Art / DT

Focus Areas
Collage linked to great fire of london.

National Curriculum Links

I can use a range of materials creatively to design and make products.
I can develop and share ideas, experiences and imagination.
I can use a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

PE

Focus Areas
-Games (kicking and trapping balls, attacking and defending positions, multiskills circuit, invasion games)
National Curriculum Links
-I can master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities,
-I can participate in team games, developing simple tactics for attacking and defending.

RE

Focus Areas

Unit 1.4 What is the "good news" Christians say Jesus brings ?