



Music
See separate Music long term plan.

Year Two Autumn 2 Remembering

Visits: _____

Visitors: _____

PSHE

Focus Area – Jigsaw Celebrating Difference

Obj – I can identify some ways in which my friend is different from me. I can tell you why I value this difference about him / her.

History / Geography

Focus Areas

Recalling facts about the World Wars, researching what life was like in War torn Britain and comparing it to life today, gaining an understanding of what it was like to be a soldier and the role of animals of animals in the war, learning about the events of 5th November and making timelines, learning about Remembrance Day and why it is important

National Curriculum links

Possible Objectives

- I know about events beyond living memory that are significant nationally or globally.
- I know about significant historical events, people and places in my own locality.
- I can use common words and phrases linked to the passing of time.
- I can use a wide vocabulary of basic historical terms.
- I can ask and answer questions, choosing and using parts of stories and other sources to show that I know and understand key features of events.

Focus Areas

Georgia O'Keefe, Poppy focused art work
Painting Focus

National Curriculum Links

I can use a range of materials creatively to design and make products.
I can use drawing and painting to develop and share my ideas, experiences and imagination.
I can talk about the work of a range of artists and describe the differences and similarities between different practices and disciplines.

Science

Focus Areas

-Everyday Materials

National Curriculum links

Uses of everyday materials

I can distinguish between an object and the material from which it is made.

I can identify and compare the suitability of a variety of everyday materials, including wood, metal plastic, glass, brick, rock, paper and cardboard for particular purposes.

I can find out how the shape of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Computing

Unit 2.1 Coding Crash Course (designed for use with children who haven't used 2Code in Y1) **(6 weeks)**

I understand what an algorithm is.

I can create a computer program using an algorithm

I can create a program using a given design.

I understand the collision detection event.

I understand that algorithms follow a sequence.

I can design an algorithm that follows a timed sequence.

I understand that different objects have different properties.

I understand what different events do in code.

I can create a program using a given design.

I understand the function of buttons in a program.

I know what debugging means.

I understand the need to test and debug a program repeatedly.

I can debug simple programs.

RE

Focus Areas

-Unit 1.3 Why does Christmas matter to Christians?

PE

Focus Areas

-Dance (remembering moves and positions, moving with control and coordination, using movement to communicate a mood, feeling or idea, linking two or more moves into a sequence).

National Curriculum Links

-I can develop my balance, agility and co-ordination, and apply these in a range of activities.

-I can perform dances using simple movement patterns.