

Our Big Adventure

During this topic the children will explore life in a different country. They will find out about similarities and differences and develop their imagination when going on their very own adventure – thinking about what they would need, how they would travel, who they would go with and what they might do there – giving reasons for their ideas. Children will also be given the opportunity to develop their imagination when creating their very own place of adventure.



Key Vocabulary:

land	adventure
sea	compare
country	traditions
city	landmarks
map	
globe	
similarities	
differences	
transport	
travel	
distance	
community	



Learning intentions:

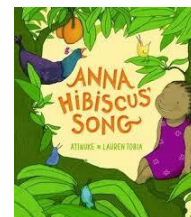
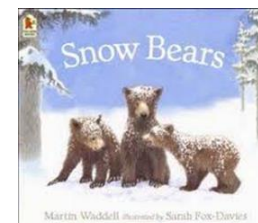
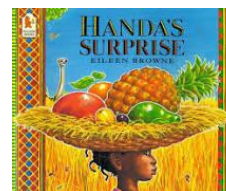
- To begin to find out about life in different countries.
- To compare different locations identifying similarities and differences.
- To explore different forms of transport.
- To begin to plan for a journey.
- To create a map of a journey.
- To use imagination when describing, creating and .

Challenge – to use a globe and map to identify specific locations. To explore and begin to understand global warming and its impact.

Skills:

- Observe
- Investigate
- Compare
- Research
- Using maps

Global Warming -Global warming is the process that causes the Earth's temperature to rise and makes the Earth warmer. Humans play a large role in the increase in the Earth's temperature.



The children will also explore a range of non-fiction books, songs and rhymes linked to this topic.



Comparing to a different country:

- Weather
- Buildings
- Location
- Activities
- Famous landmarks
- Traditions

Thinking about:

- How to get there
- What to take
- What to do once there

Using imagination on a journey to...



Is it hot or cold?

Is it far away or near to us?

What is a typical day like there?

Would you like to live there? Why?

What might you see? Do? Eat?



Country chosen that is of interest or significant to children in the class – country of origin, family members living there, experience or interest in the country.

