



Barnes Infant Academy – RE Progression of Knowledge, Skills and Vocabulary

Our Religious Education curriculum supports pupils in developing an understanding of beliefs, practices and ways of life within Christianity, Judaism and Islam, alongside non-religious worldviews. Through enquiry-based learning, pupils explore meaningful questions about belief, identity and values, helping them develop respect, curiosity and thoughtful reflection.

Learning is carefully sequenced so pupils move from recognising and talking about religious stories and practices to describing beliefs and making simple links between belief and behaviour. The curriculum is rooted in four key concepts — **Belief, Authority, Expressions of Belief and Impact of Belief** — which provide consistent threads across EYFS and Key Stage 1.

Our RE curriculum prepares pupils for Key Stage 2 by ensuring they have a secure foundation of religious knowledge, can talk confidently about beliefs using appropriate vocabulary, and show respect for different viewpoints.

Bridge Statement (EYFS to KS1)

In the Early Years Foundation Stage, children encounter religious ideas through stories, celebrations and discussions about special people, times and places. They are encouraged to talk about their own experiences and listen to others with respect. These early experiences provide a foundation for Key Stage 1, where pupils begin to explore beliefs more explicitly, ask questions about meaning and recognise that people may live differently because of what they believe.

Substantive (Sticky) Knowledge

Aspect / Strand	EYFS	Year 1	Year 2
Belief	<ul style="list-style-type: none"> – I know that people believe different things. – I know that stories can be special to people. 	<ul style="list-style-type: none"> – I know that Christians and Jewish people believe in God. – I know that religious stories help believers understand what God is like. – I know that beliefs influence how people live. 	<ul style="list-style-type: none"> – I know that Christians, Jewish people and Muslims have beliefs about God that guide their lives. – I know that beliefs come from religious stories and teachings. – I know that beliefs help people understand the world and influence how they live.
Authority	<ul style="list-style-type: none"> – I know that some stories are important. 	<ul style="list-style-type: none"> – I know that the Bible and Torah are special books for believers. – I know that these books help believers understand what God is like. 	<ul style="list-style-type: none"> – I know that people express beliefs through worship, celebration and daily routines. – I know that belonging to a faith community helps people live out their beliefs.
Expressions of Belief	<ul style="list-style-type: none"> – I know that people celebrate special times. – I know that some places are special. 	<ul style="list-style-type: none"> – I know that believers celebrate special festivals such as Christmas and Easter. – I know that people show their beliefs through celebrations and belonging to communities. 	<ul style="list-style-type: none"> – I know that people express beliefs through worship, celebration and daily routines. – I know that different religions have special places and practices.
Impact of Belief	<ul style="list-style-type: none"> – I know that being kind is important. 	<ul style="list-style-type: none"> – I know that beliefs can encourage people to care for others and the world. 	<ul style="list-style-type: none"> – I know that beliefs and values influence how people choose to live. – I know that religious and non-religious people may share

		<ul style="list-style-type: none"> – I know that people may act in certain ways because of what they believe. 	similar values for different reasons.
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Working as a Theologian			
Skill	EYFS	Year 1	Year 2
Asking Questions	<ul style="list-style-type: none"> – I ask questions about stories and experiences. 	<ul style="list-style-type: none"> – I ask and answer questions about religious stories and beliefs. 	<ul style="list-style-type: none"> – I ask questions to explore why beliefs matter to people.
Listening & responding	<ul style="list-style-type: none"> – I listen to stories and others' ideas. 	<ul style="list-style-type: none"> – I listen carefully and share my ideas respectfully. 	<ul style="list-style-type: none"> – I listen to different viewpoints and respond thoughtfully.
Describing Beliefs	<ul style="list-style-type: none"> – I talk about what I notice. 	<ul style="list-style-type: none"> – I describe simple beliefs and practices. 	<ul style="list-style-type: none"> – I describe beliefs and explain why they are important to believers.
Making Links	<ul style="list-style-type: none"> – I talk about my own experiences. 	<ul style="list-style-type: none"> – I make simple links between beliefs and actions. 	<ul style="list-style-type: none"> – I make links between beliefs, values and behaviour and explain these connections.

Core Vocabulary			
Tier	EYFS	Year 1	Year 2
Tier 2	special, story, celebrate	believe, important, story, celebrate, care	belief, value, explain, respect, compare
Tier 3	celebration, festival	God, Christian, Jewish, Bible, church	Muslim, Islam, Torah, Qur'an, synagogue, mosque, Allah, Imam

