



Focus text
Queens hat



Year One Spring 1
Kings and Queens
Visits: Castle visit



Music

Children perform as a group making sounds to accompany the pitch and beat of the song. Can add clapping rhythm.

National Curriculum links –

Experiment with, create and select sounds.

PSHE

Focus Areas Jigsaw Healthy Me

Obj – I can tell you why I think my body is amazing and can identify some ways to keep it safe and healthy. I can recognise how being healthy helps me to feel happy.

Commando Joes: The Queen, Mission 5: Its better to work together than alone

History / Geography

Focus Areas

, Elizabeth II and King Charles III

National Curriculum links

- I have developed an awareness of the past.
- I can use common words and phrases linked to the passing of time.
- I know where people and events fit within a chronological framework.
- I can identify similarities and differences between ways of life in different periods.
- I can use everyday historical terms.
- I know some ways in which we find out about the past.

Science

Focus Areas

Animals (mammals, reptiles and birds)

National Curriculum links -

I can identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals.

I can identify and name a variety of common animals which are carnivores, herbivores and omnivores

Art / DT

Focus Areas

Painting, Colour mixing, Paul Klee – Primary and secondary colours. Castle drawing and painting.

National Curriculum Links

- I can to develop and share my ideas, experienced and imagination.
- I can develop my art and design techniques using texture, shape, form and space.

Computing

Focus Areas

-Purple Mash 1.5- Begin1.6 Animated Story Books.

National Curriculum Links

-I can use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Focus Areas

-Gymnastics

National curriculum links

Basic movements including those where agility and coordination are needed.

Use simple movement patterns.

RE

Agreed Syllabus Links Unit 1.7: Who is Jewish and how do they live?

- Recognise the words of the Shema as a Jewish prayer
- Retell simply some stories used in Jewish celebrations
- Give examples of how the stories used in celebrations remind Jews about what God is like.