



Focus Text

Rumble in the Jungle



**Year One Summer 2  
Explorers**

Visitors: End of year celebration/Crazy  
Creatures

**PSHE**

**Focus Areas Jigsaw Changing Me**

Obj – I can identify the parts of the body that make boys different to girls and can use the correct names for these: penis, testicles, vagina. I respect my body and understand which parts are private.

**Comando Joes:** David Backshaw, Mission 3 We need to protect endangered animals.

**History** / Geography

**Focus Areas**

**Explorers-** Comparison between explorer from different time periods – Christopher Columbus and David Attenborough.

**Nation Curriculum Links**

- I can discuss the lives of significant individuals in the past who have contributed to international achievements.
- I can compare aspects of life in different periods (Christopher Columbus and David Attenborough).

**Science**

**Focus Areas**

Structure of Animals (amphibians and birds) / Seasonal Change

**National Curriculum links**

Animals including humans (structure of animals)

I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

I can identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals.

I can identify and name a variety of common animals which are carnivores, herbivores and omnivores.

Seasonal Changes

I can observe changes across the four seasons.

I can observe and describe weather associated with the seasons and how day length varies.

**Music**

- Listen to and discuss short pieces of music across different genres
- Sing in tune with expression
- Choose and order sounds within beginning, middle and end and given starting points

**Art** / DT

**Focus Areas**

Drawing and painting green tones and jungle pictures.

**National Curriculum Links**

- I can use drawing and painting to develop and share my ideas.
- I can develop a range of art and design techniques in using line, shape, form and space.
- I know about the work of the artist Norman Cornish and can describe how his work is similar and different to the work of other artists..
- I can make links between the work of Norman Cornish and my own work.

**Computing**

**Focus Areas**

-Finish Unit 1.8 Spreadsheets, Unit 1.9

**National Curriculum Links**

-Use technology purposefully to create, organise, store, manipulate and retrieve digital content

**PE**

**Focus Areas**

-Athletics (running and jumping skills).

**National Curriculum Links**

-I can master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

**RE**

**Agreed Syllabus Links**

**Unit 1.9 How should we care for others and the world and why does it matter?**

- Identify a story or text that says something about each person being unique and valuable
- Give an example of a key belief some people find in one of these stories (e.g. that God loves all people).