



Focus text Traditional Tales



Year One Autumn 2
Belonging to Barnes
Visits: Barnes Park
Visitors: Christmas performance.

PSHE
Focus Areas – Jigsaw Celebrating Difference
Obj – I can tell you some ways I am different from my friends. I understand these differences make us all special and unique.
Commando Joes: Traditional Tales, Mission 8 Three Little Pigs , Building for a lifetime.

Music

Focus Areas
Perform a traditional song. Enhance mood of a song. Create a performance with an accompaniment
Identify and follow a simple song structure and rhyme pattern
Play a simple ostinato (Short repeated rhythm) on percussion
National curriculum links – Experiment with sound. Play untuned instruments.

History / Geography

Focus Areas
Local area focus – Field work around the school.
-Physical and human geographical features of Sunderland.
--Seasonal weather patterns.
National Curriculum links
-I can use simple fieldwork and observational skills to study the geography of my school, its grounds and the key human and physical features of its surrounding environment.
-I can use aerial photographs to recognise landmarks and basic human and physical features.
- I can devise a map and use and construct basic symbols in a key. Use locational and directional language (for example, near and far, left and right) to describe the features and location of features and routes on a map.
-I can use basic geographical vocabulary to refer to physical and human features. -I can understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.



Science

Focus Areas
Seasonal change
-Materials – properties and sorting.
National Curriculum links
I can observe changes across the four seasons.
I can observe and describe weather associated with the seasons and how day length varies.
I can distinguish between an object and the material from which it is made.
I can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
I can describe the simple physical properties of a variety of everyday materials.

Computing

Focus Areas
-Purple Mash 1.3-1.4 Pictograms, Lego Buildings, Mash Cam – Christmas
National Curriculum Links
-I can use logical reasoning to predict the behaviour of simple programs.
-I can use technology purposefully to create, organise, store, manipulate and retrieve digital content.

PE

Focus Areas- Dance
-I can master basic movements including jumping, as well as developing balance, agility and co-ordination.
I can move in different ways i.e. stretch, curl, bend.
I can create different movements
I can plan a sequence of movements.

RE

Agreed Syllabus Links:
Unit 1.1 What do Christians believe God is like?
-identify what a parable is, tell the story of 'The Lost Sun' from the bible
Unit 1.3 Why does Christians matter to Christmas?
-give examples of ways in which Christians use the nativity story to guide their beliefs and actions at Christmas.

Art / DT

Focus Areas
Transient art and leaf men Andy Goldsworthy
-Sculpture – clay tea light holder -Calendar linked to seasonal change.
National Curriculum Links
-I can explore and evaluate a wide range of existing products.
-I can design purposeful, functional products for others based on design criteria.
-I can select from and use a range of tools and equipment to perform practical tasks (joining).