



Pupil Premium Strategy

Use of Pupil Premium Grant 2015 – 2016

Total Amount of Pupil Premium Grant received – £46,126.70

How was the Pupil Premium Grant spent?

- Employment of an additional, experienced teacher to allow for smaller class sizes in year two
- Appointment of an additional member of support staff
- Six members of support staff trained in Catch up Literacy and Catch up Numeracy
- Intervention provided by teaching assistants on a 1:1 or small group basis
- Subsidising the cost of out of school visits
- Parental Involvement Workshops
- Extra-Curricular Clubs and Music Tuition
- Continuing to support smaller class sizes in Reception
- Access to an Educational Psychologist and Speech and Language Therapist

What was the impact of the expenditure of the grant on non-eligible pupils?

- The use of the grant to support the appointment of an additional class teacher in Year two in order to reduce class sizes for English and Maths resulted in end of year results which were above the national average. 85% of children achieved expected or above in Reading (national 74%), in Writing 75% achieved expected or above (national 65%) and in Mathematics 82% achieved expected or above (national 73%).
- All children who participated in Catch up Numeracy achieved the expected standard in Mathematics. During 4 months of work these children showed between an 11 months and 3 years 2 months increase in their number age.
- Amongst children who accessed Catch up Literacy for at least 3 months an average increase in their reading age of 1 year was seen. Their comprehension age increased by an average 1 year 5 months over the same period.
- As a result of targeted phonics intervention in year one 89% of children achieved the expected level. This was 8% above national. 13 children who were identified by staff as being at risk of not passing the phonics screening earlier in the academic year, passed after focused intervention. This included 5 Year two children.

What was the impact of the Pupil Premium Grant for eligible children?

- At the end of the academic year 2015-16 85% of pupil premium eligible children in school were on track. This is an increase of 4% over 2014-15.
- The gap between all pupil premium eligible children and non-eligible children within school narrowed by 3% to 5% in 2015-16.
- Progress of Year two pupil premium eligible children was outstanding in Writing in 2015-16. In Reception the progress of eligible children in Reading and Maths was also outstanding.

- In Year one 86% of pupil premium children passed the phonic screening check. This was an increase of 7% over 2014-15. As a result of this, the gap between pupil premium and non-pupil premium children narrowed to 3%.

Nursery

Within Nursery 6 children were entitled to the Early Years Pupil Premium. The focus within Nursery was on developing secure skills and understanding within the prime areas of Listening, Understanding, Speaking, Making Relationships, Self Confidence and Awareness, Managing Feelings and Behaviour, Health and Self Care and Moving and Handling. Results are shown below.

Area	Listening	Understanding	Speaking	Making Relationships	Self Confidence and Self Awareness		
Number PP children at or above national expectations	5	5	5	5	6		
Area	Managing Feelings and Behaviour	Health and Self care	Moving and Handling	Reading	Writing	Number	Shape, Space and Measures
Number PP children at or above national expectations	5	6	6	3	5	4	4

Reception

Our 4 pupil premium children in 2015-16 achieved the expected level in some but not all of these 12 ELGs. Results are shown below.

Area	Listening	Understanding	Speaking	Making Relationships	Self Confidence and Self Awareness
Number of PP children achieving ELG	4	4	3	4	4

Area	Managing Feelings and Behaviour	Health and Self care	Moving and Handling	Reading	Writing	Number	Shape, Space and Measures
Number of PP children achieving ELG	4	4	3	2	1	2	2

Year one

Of the 7 children accessing pupil premium funding in Year one, 6 of them passed the phonic screening (86%). The remaining child was working towards this standard. They received targeted intervention within Year one and this will continue within Year two. We are hopeful they will reach the standard later this year.

The proportion of pupil premium children achieving the expected standard in phonics in 2015-16 showed a 7% increase over 2014-15. As a result of this the gap between them and their peers narrowed to 3%.

Year two

13 children in Year two accessed pupil premium funding. Their results were as follows, in response to interventions and provision.

	% of PP children at or above national expectations
Reading	69%
Writing	62%
Maths	62%

Progress for these children was as follows.

	Progress	Level
Reading	3	Good
Writing	3.3	Outstanding
Maths	3	Good