



During the Summer term the children will be taught the following content and skills

	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	Wk 8	Wk 9	Wk 10	Wk 11	Wk 12		
Summer	Unit 13 Number Addition and Subtraction Numbers to 40 The children will learn <ul style="list-style-type: none"> • To use the 'part-whole', 'taking away', 'adding on' and 'comparing' concepts to solve word problems involving addition and subtraction. • To conceptualise a 2-digit number as tens and ones. • To conceptualise adding as putting parts together. • To conceptualise subtracting as taking away from a whole. 		Unit 14 Number Multiplication Understanding multiplication The children will learn <ul style="list-style-type: none"> • To conceptualise multiplication is as repeated addition. • To tell stories based on the multiplication concept and repeated addition. • To apply the multiplication concept to solve word problems. 		Unit 15 Number Division Understanding division The children will learn <ul style="list-style-type: none"> • To conceptualise division as dividing a set of objects equally. • To conceptualised division as sharing a set of items equally into groups. 		Unit 16 Measurement Time The children will learn <ul style="list-style-type: none"> • That time can be used to measure the duration of an event. • To measure half an hour using the term 'half past'. 		Fractions Finding $\frac{1}{2}$ and $\frac{1}{4}$ of a shape and quantity The children will learn <ul style="list-style-type: none"> • A fraction is an equal part of a whole. • recognise, find and name a half as one of two equal parts of an object, shape or quantity • Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity 		Measurement Money The children will learn <ul style="list-style-type: none"> • recognise and know the value of different denominations of coins and notes. • Add and subtract values within 20p. • Add and subtract pounds within £20 		Place Value Numbers to 100 The children will learn <ul style="list-style-type: none"> • to count on and across 100, forwards and backwards, beginning at 1, or from any other number. • Count read and write numbers to 100 in numerals. • Given a number, identify one more and one less. • Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least. 	