



During the Spring term the children will be taught the following content and skills

	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	Wk 8	Wk 9	Wk 10	Wk 11	Wk 12	Wk 13
Spring	Unit 7 Place Value Numbers to 20 The children will learn to <ul style="list-style-type: none"> Count up to 20 by making 10 first. Read and write numbers 11 to 20 in numerals and words Represent numbers as tens and ones in a place value chart. Compare and order numbers to 20 using the terms 'greater than' and 'smaller than', 'greatest' and 'smallest', 'more than' and 'fewer than' arrange numbers in ascending or descending order 		Unit 8 Number Addition and subtraction Numbers to 20 The children will learn to <ul style="list-style-type: none"> Add two 1-digit numbers by bridging and 'making 10' before adding the rest of the number. subtract 2-digit numbers by regrouping into tens and ones Solve word problems by applying the 'part, part whole' model, 'adding on' and 'taking away'. 				Unit 9, 10 Measurement Length, Mass, <i>Capacity</i> The children will learn to <ul style="list-style-type: none"> Compare the length of two objects using mathematical vocabulary 'tall/taller', 'long/longer', 'short/shorter' and 'high/higher' Use mathematical language 'heaviest', 'lightest', 'heavier' and 'lighter' to compare objects. Use mathematical language 'full', 'almost full', 'half full', 'empty' to compare liquids. Compare more than two objects using mathematical language 'tallest', 'longest', 'shortest' and 'highest' Use a start line. A common starting point makes comparison of lengths easier. Measure using objects as non-standard units and length can be described using the term 'unit' instead of paper clips or lolly sticks. Find the length, mass or capacity of an object measured using objects as non-standard units 			Unit 11 Statistics Picture Graphs The children will learn that <ul style="list-style-type: none"> Data can be collected and organised into a horizontal or vertical picture graph for interpretation Data can be collected and organised into a horizontal or vertical picture graph using symbols 	Unit 12, 13 Number Addition and Subtraction Numbers to 40 The children will learn <ul style="list-style-type: none"> To count up to 40 using one-to-one correspondence 1 ten equals ten ones Numbers to 40 can be represented as tens and ones in a place value chart. Numbers up to 40 can be compared using the terms 'greater than' / 'smaller than' and 'greatest' / 'smallest' as well as arranged in ascending or descending order. To use the 'part-whole', 'taking away', 'adding on' and 'comparing' concepts to solve word problems involving addition and subtraction. To conceptualise a 2-digit number as tens and ones. To conceptualise adding as putting parts together. 		

Barnes Infant Academy
Year 1 Spring Term Plan



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					<ul style="list-style-type: none">• To conceptualise subtracting is as taking away from a whole.
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