



Music
See separate Music long term plan.

Year Two Autumn 1 Where do I Belong?

Visits: _____
Visitors: _____

PSHE
Focus Areas – Jigsaw Being in My World, see separate planning.

History / Geography

Focus Areas

-exploring local area, use aerial photographs and maps, human and physical geographical features, features in a key, observation skills, fieldwork, geographical vocabulary.

National Curriculum links

-I can understand geographical similarities and differences by studying the human and physical geography of a small area of the United Kingdom.
-Use basic geographical vocabulary to refer to key physical features and key human features.

Science

Focus Areas

-Living things and their habitats (local habitats)

National Curriculum links

-I can explore the differences between things that are living, dead and things that have never been alive.
-I can identify that most things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
-I can identify and name a variety of plants and animals in their habitats including micro-habitats.

Art / DT

Focus Areas

Portraits real and abstract (Picasso)
-Focus on line, shading techniques, texture, shape.

National Curriculum Links

-I can develop a wide range of art and design techniques using texture, pattern, line and shape.
-I can use drawing and painting to develop and share my ideas, experiences and imagination.

Computing

Focus Areas

-Purple Mash 2.1-2.2 Coding, online safety.

National Curriculum Links

-I understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.
-I can create and debug simple programs.
-I can use logical reasoning to predict the behaviour of simple programs.
-I can use technology safely and respectfully, keeping personal information private; identify where to go for help and support when I have concerns about content or contact on the internet or other online technologies.

PE

Focus Areas

-Athletics / Games(developing running, throwing, jumping and catching skills in combination, team games, developing tactics, taking a leadership role).

National Curriculum Links

-I can master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination., and apply these in a range of activities.
-I can participate in team games, developing simple tactics for attacking and defending.

RE

Focus Areas

- Introduce stories about Bede and his influence.
- Introduce the bible, how it is treated, beliefs about God shown in the Bible.

Agreed Syllabus Links

-What can we learn from the story of Venerable Bede?
-Why is the Bible special to Christians?
-What does it mean to belong in Christianity?
-Why do Christians celebrate harvest festival?