

# Welly Wanders



**Skills:**  
 Observe  
 Explore  
 Sort  
 Compare  
 Manipulate  
 Retell  
 Recall

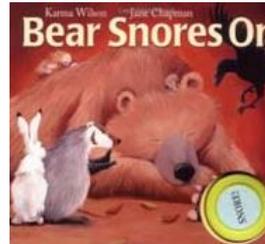
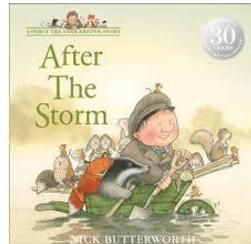
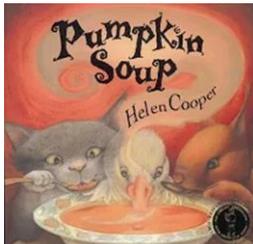
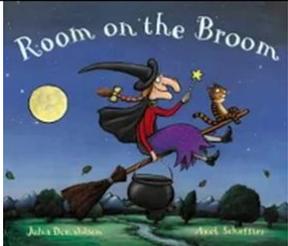
## Learning intentions:

- To talk about changes I can see happening in the world around me linked to the weather and the season of Autumn.
- To talk about and retell stories linked to Percy the Park keeper.
- To talk about some of the features of the local environment.
- To find out how Barnes Park has changed over time.
- Think about how we could help improve our local area further.
- To create my own map to record features of the local environment.
- To explore natural resources and use words to describe different materials.
- To use natural resources to represent my thoughts, feelings and ideas.
- To talk about Autumn festivals – bonfire night, harvest festival

The children will also explore a range of non-fiction books, songs and rhymes linked to this topic.

## Key learning facts: During Autumn...

- Days are colder and shorter.
- Hedgehogs, bats and frogs hibernate.
- Squirrels collect their food for the winter.
- Some birds begin to migrate during Autumn.
- Animals have different habitats – trees, underground, in bushes
- Find out the names of some of the trees in the local area.



## Key Vocabulary:

- |                |         |        |                                   |
|----------------|---------|--------|-----------------------------------|
| season         | falling | rough  | map                               |
| autumn         | leaves  | smooth | route                             |
| conker         | cold    | spiky  | Harvest – collect, festival,      |
| crunch         | cool    | pointy | charity, help                     |
| acorn          | crisp   | round  | Bonfire night – swirl, pop, bang, |
| pine cone      | pumpkin | big    | crackle, flicker, Guy Fawkes,     |
| sycamore seeds |         | small  | parliament, fire, safety          |



## Challenge Vocabulary

Hibernate	a deep sleep during the winter months
Migrate	moving from one habitat to another due to the season
Nocturnal	active at night
Habitat	the home of an animal
Deciduous tree	trees that shed leaves usually during Autumn time
Evergreen tree	do not lose their leaves



Leaf crowns/bracelets



Making bird feeders

Hunts – clues from Percy, finding specific features in the park

Representations, shapes and patterns using leaves

# Welly Wanders

Creating own representation of a bonfire

Autumn shakers

Journey wand



Leaf collection – sorting, describing and comparing, finding out trees they are from

Woodland Trust



**Weather can affect leaf colour.**  
Dry, sunny days and cold nights mean bright, rich reds.  
Cloudy, rainy days mean pale yellows.



# Welly Wanders

## Communication and Language:

Extends vocabulary

Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

Answer 'how' and 'why' questions about their experiences and in response to stories or events.

Listens and responds to instructions.

Recalls events, experiences and features.

Express views about events or characters in the story and answer questions about why things happened.

Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

Develop their own narratives and explanations by connecting ideas or events.

Use a range of vocabulary in imaginative ways to add information, express ideas or explain or justify actions or events.

## Exploring Media and Materials:

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design and texture, form and function.

Represent own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories

Explore colour, shape and form.

## PSED:

Takes into account the ideas of others  
Shows sensitivity to the needs and feelings of others.

Be confident to speak in a familiar group, will talk about their ideas, and choose the resources they need for their chosen activities

Understands how to stay safe during visits to the local environment.

Understands how to stay safe when celebrating bonfire night.

Anti Bullying week – understand how their own actions affect others and knows how to help comfort others if they are upset. Knows some behaviour is unacceptable.

## Understanding of the World:

Identify and discuss features of the local environment.

Looks closely at similarities, differences, patterns and change.

Identify and discuss changes that they can see happening in the world around them.

Can describe some actions which people in their own community do that help to maintain the area they live in.

Understand some festivals and traditions linked to Autumn time and understands they are not celebrated by everyone – Harvest, Bonfire night, Halloween, Remembrance Day.

## Physical Development:

Develop gross and fine motor skills.

Negotiates space and travels with confidence.

Know how to use tools and equipment safely.

Understands how to stay safe – when accessing the outdoors, visiting local areas and using equipment and resources.

## Literacy:

Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.

Enjoys an increasing range of books.

Knows that information can be retrieved from books and computers.

They can describe the main events in the simple stories they have read.

Can segment the sounds in simple words and blend them together.

Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Writes own name and other things such as labels or captions.

Attempts to write short sentences in meaningful contexts.

## Mathematical Development:

Use of positional language when creating maps and discussing and describing features of the local environment.

See also separate maths planning.