



Music  
See separate Music long term plan.

## Year One Spring 1 Water, Water Everywhere

Visits: \_\_\_\_\_  
Visitors: \_\_\_\_\_

PSHE  
Focus Areas Jigsaw Dreams and Goals  
I can tell you about how I felt when I succeeded in a new challenge and how I celebrated it.  
I know how to store the feelings of my success in my internal treasure chest.

### History / Geography

Focus Areas  
RNLI, Geography of school  
National Curriculum links  
-I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.  
-I can use basic geographical vocabulary to refer to key physical features including beach, cliff, coast, sea, ocean, river.  
-I can use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied at this key stage.  
-I can use simple compass direction (North, South, East, West) and locational and directional language (for example, near and far, left and right) to describe the location of features and routes on a map.  
-I can use world maps, atlases and globes to identify the United Kingdom and its countries.

### Science

Focus Areas  
-Everyday Materials, Seasonal Change  
  
National Curriculum links  
-I can distinguish between an object and the material from which it is made.  
-I can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.  
-I can describe the simple physical properties of a variety of everyday materials.  
-I can compare and group together a variety of everyday materials according to their simple physical properties.

#### Seasonal Changes

I can observe changes across the four seasons.  
I can observe and describe weather associated with the seasons and how day length varies.

### Art / DT

Focus Areas  
Food Technology, making sandwiches

National Curriculum Links  
-I can explore and evaluate a range of existing products.  
-I can design a purposeful product for myself based upon design criteria.  
-I can select from and use a range of tools and equipment to perform practical tasks (cutting).  
-I can select from and use a range of materials and components, in cutting ingredients, according to their characteristics.  
-I can evaluate my product against design criteria.

### Computing

Focus Areas  
-Purple Mash 1.5-1.6 Animated Story Books.  
  
National Curriculum Links  
-I can use technology purposefully to create, organise, store, manipulate and retrieve digital content.

### PE Dance

Focus Areas  
-Dance (copying moves and positions, developing control, linking actions, using movements to communicate moods and feelings).  
National Curriculum Links  
-I can develop balance, agility and co-ordination.  
-I can perform dances using simple movement patterns.

### RE

Focus Areas  
-Introducing Jesus, beliefs and stories about Jesus.  
  
Agreed Syllabus Links  
-Why is Jesus special to Christians?