



Music  
See separate Music long term plan.

## Year Two Spring 2 Victorians

Visits: \_\_\_\_\_  
Visitors: \_\_\_\_\_

PSHE  
Focus Areas Jigsaw Healthy Me  
Obj – I can make some healthy snacks and explain why they are good for my body. I can express how it feels to share healthy foods with my friends.

### History / Geography

Focus Areas  
Life then and now, Queen Victoria

National Curriculum links

- I know about events beyond living memory.
- I know about the lives of significant individuals in the past who have contributed to national and international achievements.
- I have an awareness of the past.
- I can use common words and phrases relating to the passing of time.
- I know where the people and events I've studied fit within a chronological framework.
- I can identify similarities and differences between ways of life in different periods.
- I can ask and answer questions.
- I understand some of the ways we find out about the past.
- I can identify different ways in which the past is represented.

### Science

Focus Areas  
-Everyday Materials

National Curriculum links

#### Uses of everyday materials

I can distinguish between an object and the material from which it is made.  
I can identify and compare the suitability of a variety of everyday materials, including wood, metal plastic, glass, brick, rock, paper and cardboard for particular purposes.  
I can find out how the shape of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

### Art / DT

Focus Areas  
Queeling or zoomed in art

National Curriculum Links

- I can develop a wide range of art and design techniques in using pattern, line, shape and form.
- I can use a range of materials creatively to design and make products.

### Computing

Focus Areas  
-Purple Mash 2.6 Creating Pictures

National Curriculum Links

- I can use technology purposefully to create, organise, store, manipulate and retrieve digital content.

### PE

Focus Areas

- Gymnastics (stretch and curl, show contrasts, link two or more actions to create a sequence, rolling forwards, backwards or sideways).

National Curriculum Links

- I can master basic movements including jumping.
- I can develop my balance, agility and co-ordination, and apply these in a range of activities.

### RE

Focus Areas

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Agreed Syllabus Links

- How do Christians celebrate Easter?