



Music
See separate Music long term plan.

Year One Summer 2 Rumble in the Jungle

Visits: _____
Visitors: _____

PSHE
Focus Areas Jigsaw Changing Me
Obj – I can identify the parts of the body that make boys different to girls and can use the correct names for these: penis, testicles, vagina. I respect my body and understand which parts are private.

History / Geography

Focus Areas

Comparing rural and town. Use of atlas and compass.

National Curriculum links

- I can understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.
- I can use basic geographical vocabulary to refer to physical features (beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation).
- I can use basic geographical vocabulary to refer to human features (city, town, village, farm, factory, house, office, port, harbour and shop).
- I can use simple compass directions (North, South, East and West) and locational directional language |(for example near and far, left and right) to describe the location of features on a map.
- I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
- I can devise a simple map and use and construct basic symbols in a key.
- -I can use simple fieldwork and observational skills to study the geography of my school and its grounds and the key human and physical features of it's surrounding environment.

Science

Focus Areas

Animals including humans (structure of animals), Seasonal Change

National Curriculum links

- I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).
- I can identify and name a variety of common animals which are carnivores, herbivores and omnivores.
- I can observe changes across the four seasons.
- I can observe and describe weather associated with the seasons and how day length varies.

Computing

Focus Areas

-Purple Mash address any gaps

National Curriculum Links

Art / DT

Focus Areas

Drawing and painting Norman Cornish

National Curriculum Links

- I can use drawing and painting to develop and share my ideas.
- I can develop a range of art and design techniques in using line, shape, form and space.
- I know about the work of the artist Norman Cornish and can describe how his work is similar and different to the work of other artists..
- I can make links between the work of Norman Cornish and my own work.

PE

Focus Areas

-Athletics (running and jumping skills).

National Curriculum Links

- I can master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

RE

Focus Areas

-Continuation of work on beliefs and stories about Buddha.

Agreed Syllabus Links

- What can we find out about Buddha?