

New Life



During this topic the children will explore first hand new life through the living eggs project. The children will find out about plants and animals and how they grow and change. The children will also think about how they grow and change and have changed since they were a baby.

Intended learning:

- To talk about what they can see happening.
- To talk about changes they observe.
- To name some common animals and minibeasts and talk about some of their features.
- To know what plants need to grow.
- To begin to describe some features of spring.
- To know how to look after plants and animals.
- To talk about how they have changed since they were a baby and identify some things that they can do now that they could not before.

Key Vocabulary:

grow	nest
change	hatch
life cycle	incubator
spring	brooder
season	adult
new life	young
wings	protect
legs	care
antennae	

Key skills:

- Observe
- Compare
- Investigate
- Research



Key learning:



wasp



slug



snail



spider



ladybird



butterfly



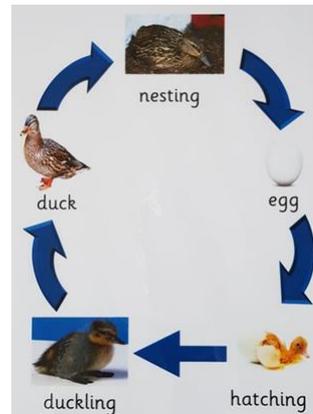
worm



fly



bee



New Life

What plants need to grow



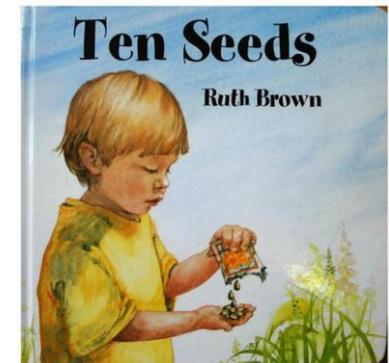
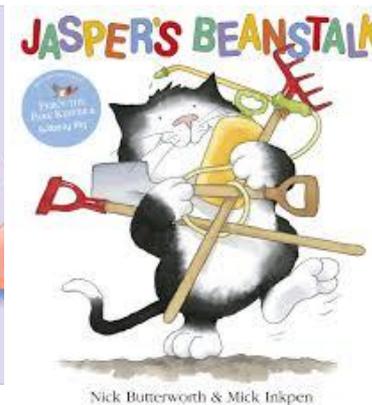
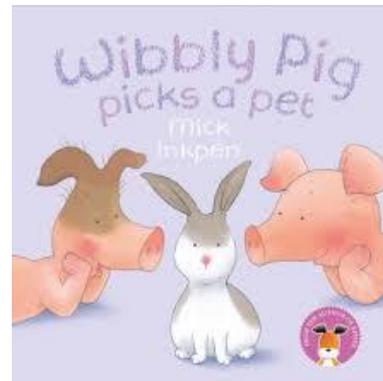
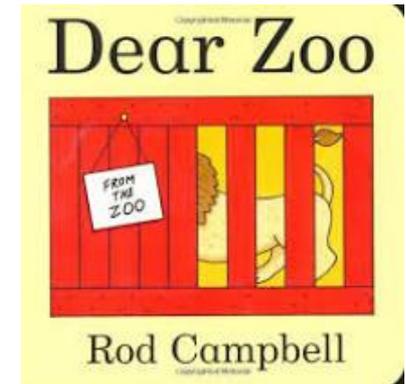
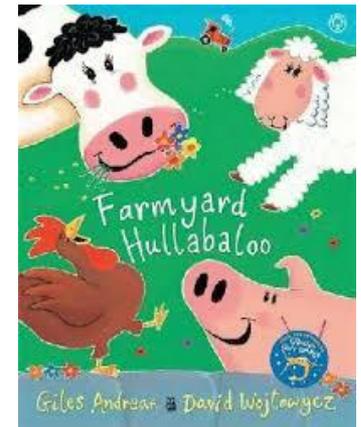
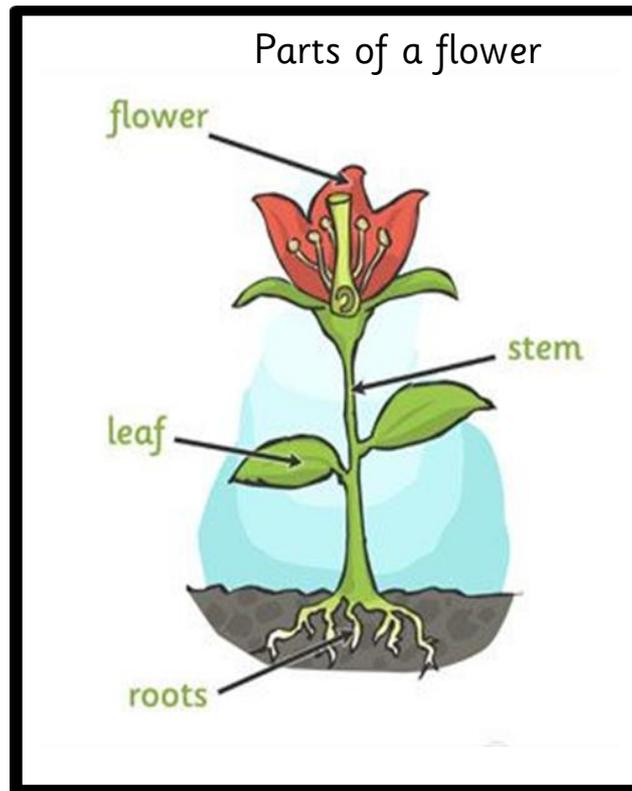
sunlight



water



nutrients from the soil



The children will also explore a range of non-fiction books, songs and rhymes linked to this topic.

Focus author or this term:

Mick Inkpen

New Life

Communication and Language:

Uses language to talk about what they can see happening.
Talks about changes they observe.
Names some common animals and mini-beasts and is beginning to use language to talk about some of their features.
Can talk about how they have changed since they were a baby.
Able to follow directions.
Understands use of objects.
Shows understanding of prepositions such as under, on top, behind by carrying out an action.
Understands 'why' and 'how' questions.
Beginning to use more complex sentences to link thoughts.
Questions why things happen and gives explanations.
Builds up vocabulary linked to topic.

PSED:

Is aware of the ways they have changed since they were a baby and can identify some things that they can do now that they could not do before.
Plays in a group, extending and elaborating play ideas e.g. building up a role play activity.
Enjoys responsibility of carrying out small tasks e.g. watering plants, feeding the ducklings.
Shows confidence in asking adults for help.
Accepts the needs of others and can take turns and share resources.
Usually adapts behaviour to different events, social situations and changes in routine.

Understanding of the World:

Comments and asks questions about aspects of their familiar world.
Can talk about some of the things they have observed such as plants, animals, natural and found objects.
Beginning to talk about why things happen and how things work.
Develops an understanding of growth, decay and changes over time.
Can talk about what plants need to grow.
Beginning to describe features of spring.
Shows care and concern for living things and the environment.

Physical Development:

Uses one handed tools and equipment.
Beginning to hold pencil near point between first two fingers and thumb and uses it with good control when drawing and writing e.g. creating an observational drawing of the ducklings or of flowers.
Beginning to use simple tools to effect changes to materials e.g. when using clay to make a model of a mini-beast.
Handles tools, objects and malleable materials safely and with increasing control.
Understands that equipment and tools have to be used safely.
Explore a range of movements in response to topic e.g. travelling in different way to look like a worm (slithering), spider (crawling).

Exploring Media and Materials:

Explores colour and how colours can be changed.
Understands that they can use lines to enclose a space and then begin to use these shapes to represent objects.
Is interested in and beginning to describe the texture of things.
Uses various construction materials.
Manipulates materials to achieve a planned effect.
Creates simple representations of events, people and objects.

Mathematical Development:
see separate maths plans.

