

During this topic the children will explore a range of festivals and celebrations and find out how they are celebrated. The children will also relate this to their own experience and talk about celebrations they have experienced. The children will begin to understand that people have different views and traditions.

# Lets Celebrate!



## Intended learning:

- I am beginning to understand some traditions and celebrations
- I have explored stories, songs and dance linked to these traditions and celebrations
- I know why it is important to celebrate
- I can talk about how celebrations make me feel
- I can talk about celebrations that I have experienced
- I can explore colours, texture, shape and form
- I recognise that not everyone celebrates the same things
- I can talk about some features of a celebration

## Key Vocabulary:

Family  
Celebrate  
Occasion  
Remember  
Help  
Decorate  
Prepare

## Key skills:

Observe  
Explore  
Imagine  
Recreate

## Diwali

Festival of light  
Celebrating with families  
Homes decorated and lit up  
Exploring pattern and colour



## Harvest Festival

A celebration to say thank you  
Services in churches and schools  
Harvesting of crops  
Collecting to give to charity to help others in need  
Harvest songs

## Bonfire Night

Story of Guy Fawkes  
Fireworks and bonfires  
Toffee apples  
Safety around fire



## Remembrance Day

Remembering the brave soldiers who fought in the war  
Exploring pictures  
Service and memorials  
Poppy symbol

## Christmas

A celebration of the birth of Jesus - story of The First Christmas  
Celebrating with family  
Decorations  
Giving of gifts  
Eating food together



# Lets Celebrate!

## Communication and Language:

Listens to others one to one or in small groups.  
 Listens to stories with increasing attention and recall.  
 Beginning to understand 'how' and 'why' questions.  
 Can retell a simple past event in correct order.  
 Beginning to use talk to connect ideas, explain what is happening, anticipate what might happen next , recall and relive past experiences.  
 Uses vocabulary focused on objects and people that are important to them.  
 Builds up vocabulary that reflects breath of their experiences.

## Literacy:

Listens to and joins in with stories and poems, one to one and also in small groups.  
 Listens to stories with increasing attention and recall.  
 Begins to describe main story settings, events and principal characters.  
 Explores a range of fiction and non-fiction books based on celebrations including Harvest Festival, Diwali and Christmas.  
 Looks at books independently.  
 Handles books carefully.  
 Gives meaning to marks as they draw and paint.  
 Begins to ascribe meaning to marks that they see in different places.

**Mathematical Development: see separate maths plans.**

## PSED:

Can play in a group, beginning to extend and elaborate on play ideas e.g. build up a role play with other children.  
 Demonstrates friendly behaviour by initiating conversations with peers and familiar adults.  
 Gains confidence in talking to other children when playing and will communicate freely about own home and community.  
 Begins to adapt behaviour to different events, social situations and changes in routine.  
 Explores a range of cultural celebrations.  
 Begins to talk about how celebrations make them feel.  
 Begins to understand that different people have different beliefs and traditions.

## Understanding of the World:

Shows an interest in the lives of people who are familiar to them.  
 Remembers and talks about significant events in their own experience.  
 Recognises and describes special times or events for family and friends.  
 Shows an interest in different occupations (e.g. soldiers), and ways of life.  
 Explore a range of cultural events and traditions.  
 Begins to know some of the things that make them unique.  
 Comments and begins to ask questions about aspects of their familiar world.

## Physical Development:

Explores a range of stories, songs and dances.  
 Moves freely and with pleasure and is developing confidence in moving in a range of ways.  
 Explores a range of materials, costumes and props linked to different celebrations.  
 Dresses with help e.g. puts arms into open fronted coat or shirt when held up, pulls up own trousers, etc.  
 Understands that equipment and tools have to be used safely.  
 Uses one handed tools and equipment when creating representations of people and events.  
 Draws lines and circles using gross motor movements.

## Exploring Media and Materials:

Explores a range of different types of music and forms of dance.  
 Enjoys joining in with dancing and is beginning to move rhythmically.  
 Sings a few familiar songs.  
 Begins to imitate movement in response to music.  
 Realises tools can be used for a purpose when creating simple representations to people and events.  
 Creates movement in response to music.  
 Engages in imaginative role play based on own first-hand experiences.  
 Builds stories around toys.