



Music
See separate Music long term plan.

Year One Spring 2 Kings and Queens

Visits: _____
Visitors: _____

PSHE
Focus Areas Jigsaw Healthy Me
Obj – I can tell you why I think my body is amazing and can identify some ways to keep it safe and healthy. I can recognise how being healthy helps me to feel happy.

History / Geography

Focus Areas

Castles, visits to Hylton / Durham castles, identifying features of a castle, monarchy from 1066 William, Henry VIII, Elizabeth 11, people who work in castles.

National Curriculum links

- I have developed an awareness of the past.
- I can use common words and phrases linked to the passing of time.
- I know where people and events fit within a chronological framework.
- I can identify similarities and differences between ways of life in different periods.
- I can use everyday historical terms.
- I know some ways in which we find out about the past.

Science

Focus Areas

-Everyday Materials, Seasonal Change

National Curriculum links

- I can distinguish between an object and the material from which it is made.
- I can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- I can describe the simple physical properties of a variety of everyday materials.
- I can compare and group together a variety of everyday materials according to their simple physical properties.

Seasonal Changes

I can observe changes across the four seasons.
I can observe and describe weather associated with the seasons and how day length varies.

Art / DT

Focus Areas

Sculpture Emma Bridgewater, cups, mothers day, sketching castles

National Curriculum Links

- I can use clay creatively to design and make a product.
- I can use sculpture to develop and share my ideas, experienced and imagination.
- I can develop my art and design techniques using texture, shape, form and space.
- I know about the work of the craft maker and designer Emma Bridgewater and can find similarities and differences between her work and my own work.

Computing

Focus Areas

-Purple Mash 1.7 Coding

National Curriculum Links

- I understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.
- I can create and debug simple programs.
- I can use logical reasoning to predict the behaviour of simple programs.

Focus Areas

-Games / Athletics (throwing and catching, team games, developing tactics).

National Curriculum Links

- I can master basic movements including running, jumping, throwing and catching., and begin to apply these in a range of activities.
- I can participate in team games, developing simple tactics for attacking and defending.

RE

Focus Areas

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Agreed Syllabus Links

-How do Christians celebrate Easter?