



Music  
See separate Music long term plan.

## Year One Autumn 2 Journeys

Visits: \_\_\_\_\_  
Visitors: \_\_\_\_\_

PSHE  
Focus Areas – Jigsaw Celebrating Difference

Obj – I can tell you some ways I am different from my friends. I understand these differences make us all special and unique.

### History / Geography

#### Focus Areas

- Physical and human geographical features of Sunderland.
- Create map of Santa's journey around Sunderland.
- Seasonal weather patterns.

#### National Curriculum links

- I can use simple fieldwork and observational skills to study the geography of my school, its grounds and the key human and physical features of its surrounding environment.
- I can use aerial photographs to recognise landmarks and basic human and physical features.
- I can devise a map and use and construct basic symbols in a key.
- I can identify seasonal weather patterns in the United Kingdom.
- I can use basic geographical vocabulary to refer to physical and human features.
- I can use simple compass direction (North, South, East, West) and locational and directional language (for example, near and far, left and right) to describe the features and location of features and routes on a map.
- I can understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.

### Science

#### Focus Areas

- Animals including humans (classifying)
- Seasonal Change

#### National Curriculum links

- I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- I can identify and name a variety of common animals which are carnivores, herbivores and omnivores.
- I can observe changes across the four seasons.
- I can observe and describe weather associated with the seasons and how day length varies.

### Computing

#### Focus Areas

- Purple Mash 1.3-1.5 Pictograms, Lego Buildings, Maze Explorer.

#### National Curriculum Links

- I can use logical reasoning to predict the behaviour of simple programs.
- I can use technology purposefully to create, organise, store, manipulate and retrieve digital content.

### Art / DT

#### Focus Areas

- Cards with moving parts – levers, slides and mechanisms.
- Sewing stockings

#### National Curriculum Links

- I can explore and evaluate a wide range of existing products.
- I can design purposeful, functional products for others based on design criteria.
- I can generate and communicate ideas through talking and drawing.
- I can select from and use a range of tools and equipment to perform practical tasks (joining).
- I can explore and use mechanisms (for example levers, sliders) in my product.

### PE

#### Focus Areas

- Gymnastics Mat and Apparatus work (contrasting shape, linking actions, climb and jump safely, balancing on different parts of the body).

#### National Curriculum Links

- I can master basic movements including jumping, as well as developing balance, agility and co-ordination.

### RE

#### Focus Areas

- Christmas

#### Agreed Syllabus Links

- Why are gifts given at Christmas?
- What can we learn from visiting a church?