



Music
See separate Music long term plan.

Year Two Summer 1 Growth

Visits: _____
Visitors: _____

PSHE
Focus Areas Jigsaw Relationships
Obj – I can identify some of the things that cause conflict between me and my friends. I can demonstrate how to use the positive problem solving technique to resolve problems with my friends.

History / Geography

Focus Areas

Comparison between Sunderland, Lodwar (Kenya) and Sisimuit (Greenland)
Animals and plants in different locations

National Curriculum links

- I can use basic geographical vocabulary to refer to human features (city, town, village, farm, factory, house, office, port, harbour and shop).
- I can use simple compass directions (North, South, East and West) and locational directional language |(for example near and far, left and right) to describe the location of features on a map/
- I can understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and a small area in a contrasting non-European country.

Science

Focus Areas

-Plants

National Curriculum links

- I can observe and describe how seeds and bulbs grow into mature plants.
- I can find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Art / DT

Focus Areas

Georgia O'Keefe, plant focused art work/ Flower bookmark for Mothers Day (textiles)

National Curriculum Links

- I can use a range of materials creatively to design and make products.
- I can use drawing and painting to develop and share my ideas, experiences and imagination.
- I can talk about the work of a range of artists and describe the differences and similarities between different practices and disciplines.

Computing

Focus Areas

-Purple Mash 2.7 and 2.8 Making Music, Presenting Ideas

National Curriculum Links

- I can use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- I can recognise common use of information technology beyond school.

PE

Focus Areas

-Games (kicking and trapping balls, attacking and defending positions, multiskills circuit, invasion games)

National Curriculum Links

- I can master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities,
- I can participate in team games, developing simple tactics for attacking and defending.

RE

Focus Areas

-Introducing worship, ceremonies and how commitment and belonging is shown.

Agreed Syllabus Links

-How do Buddhists show their beliefs?