



Music
See separate Music long term plan.

Year One Summer 1 Explorers

Visits: _____
Visitors: _____

PSHE
Focus Areas Relationships
Obj – I can tell you why I appreciate someone who is special to me. I can express how I feel about someone who is special to me.

History / Geography

Focus Areas

Comparison between explorers from different time periods – Christopher Columbus and Neil Armstrong

National Curriculum links

- I can discuss the lives of significant individuals in the past who have contributed to international achievements.
- I can compare aspects of life in different periods (Christopher Columbus and Neil Armstrong).

Science

Focus Areas

- Plants
- Seasonal Change

National Curriculum links

- I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- I can identify and describe the structure of a variety of common flowering plants, including trees.
- I can observe changes across the four seasons.
- I can observe and describe weather associated with the seasons and how day length varies.

Art / DT

Focus Areas

Making a moving rocket Fathers Day card

National Curriculum Links

- I can design a purposeful, functional product for others based upon design criteria.
- I can select and use a range of tools and equipment to perform practical tasks (cutting, shaping, joining and finishing).
- I can explore and evaluate a range of existing products.
- I can develop and model my ideas through templates
- I can evaluate my ideas against design criteria.
- I can explore and use mechanisms (levers and sliders) in my product.

Computing

Focus Areas

- Purple Mash 1.8 and 1.9 Spreadsheets, Technology outside school,

National Curriculum Links

- I can use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- I can recognise common uses of information technology beyond school.

PE – Games / Athletics Focus Areas

- Games / Athletics (throwing and catching, passing and retrieving, moving with a ball and kicking, running for speed).

National Curriculum Links

- I can master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- I can participate in team games, developing simple tactics for attacking and defending

RE

Focus Areas

- Introducing beliefs and stories about Buddha.

Agreed Syllabus Links

- What can we find out about Buddha?