



Music
See separate Music long term plan.

Year Two Summer 2 Changes

Visits: _____
Visitors: _____

PSHE
Focus Areas Jigsaw Changing Me
Obj – I can recognise the physical differences between boys and girls, use the correct names for parts of the body (penis, testicles, vagina) and appreciate that some parts of my body are private I can tell you what I like/don't like about being a boy/ girl

History / Geography

Focus Areas
Sunderland over times. Bridges of Sunderland. Key Families in Sunderland.

National Curriculum links

- I can identify and discuss changes within living memory.
- I can identify historical events, people and places that are significant in Sunderland.

Science

Focus Areas

- Animals including humans

National Curriculum links

- I can notice that animals, including humans, have offspring which grow into adults.
- I can find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- I can describe the importance for humans of exercise, eating the right amount of different types of food and hygiene.

Art / DT

Focus Areas
Bridges within Sunderland

National Curriculum Links

- I can design purposeful and appealing products for other users based upon design criteria.
- I can generate, develop, model and communicate my ideas through talking, drawing and mock ups.
- I can select from and use a wide range of material and components, including construction materials, according to their characteristics.
- I can build structures, exploring how they can be made stronger, stiffer and more stable.

Computing

Focus Areas

- Purple Mash addressing any gaps

National Curriculum Links

PE

Focus Areas

- Games / Athletics (use rolling, jumping, running, throwing and catching skills in combination, run with speed and control, use hitting and kicking skills in combination).
- National Curriculum Links
- I can master basic movements including running, jumping, throwing and catching and apply these in a range of activities.
- I can participate in team games, developing simple tactics for attacking and defending.

RE

Focus Areas

- Continuation of work on worship, ceremonies and how commitment and belonging is shown.
- Agreed Syllabus Links
- How do Buddhists show their beliefs?