



Music
See separate Music long term plan.

Year Two Spring 1
Arctic Adventure

Visits: _____
Visitors: _____

PSHE

Focus Areas Jigsaw Dreams and Goals

Obj – I can explain some of the ways I work cooperatively in my group to create the end product. I can express how it feels to be working as part of this group.

History / Geography

Focus Areas

Climate in relation to the equator

National Curriculum links

- I can name and locate the world's seven continents and five oceans.
- I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.
- I can identify seasonal and daily weather patterns in the United Kingdom and in the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Science

Focus Area

-Living things and their habitats (adaptions and food chains)

National Curriculum links

- I can identify that most things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- I can identify and name a variety of plants and animals in their habitats including micro-habitats.
- I can describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Art / DT

Focus Areas

Making a habitat, use ICT (movie maker – animation habitats), sculpting habitats (Nick Mackman).

National Curriculum Links

- I can design purposeful, functional, appealing products based upon design criteria.
- I can generate, develop, model and communicate my ideas through talking, mock ups and information and communication technology.
- I can evaluate my product against design criteria.

Art and Design focus:

I can use a range of materials creatively to design and make products.

I can use sculpture to develop and share ideas, experiences and imagination.

I can develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Computing

Focus Areas

-Purple Mash 2.5 and 2.6 Effective Searching and Creating Pictures

National Curriculum Links

- I can use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- I can use technology safely and respectfully, keeping personal information private; identify where to go for help and support when I have concerns about content or contact on the internet or other online technologies.

PE

Focus Areas

-Gymnastics (copy and remember actions, hold a position when balancing, move with control, jump in a variety of ways, rolling forwards, backwards and sideways).

National Curriculum Links

- I can master basic movements including jumping.
- I can develop my balance, agility and co-ordination, and apply these in a range of activities.

RE

Focus Areas

-Introducing ceremonies of commitment and belonging, how beliefs affect values and actions of individuals.

Agreed Syllabus Links

-What does it mean to belong in Christianity?