



## **Sport and PE Grant 2019-2020**

The PE and Sport Premium funding is an allocated amount of money which is ring fenced and is intended to be used to fund additional and sustainable improvements to the provision of PE and sport for the benefit of pupils. This grant is allocated annually and has been in place since September 2013.

It is to be used;

- to improve the quality and breadth of P.E. and sport provision
- to increase participation in PE and sport so that pupils develop healthy lifestyles
- to enable pupils to reach the performance levels they are capable of.

At Barnes Infant Academy we believe a positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

### **Aim:**

It is the aim of Barnes Infant Academy to provide experiences that engage pupils in regular physical activity and promote lifelong enjoyment, encouraging the foundations for an active healthy lifestyle.

### **Funding Allocation: Impact of funding from previous academic year 2019-2020**

In 2019-2020 the Academy received funding of £17,710 and planned to spend the grant on:

- Swimming Lessons for Year Two
- Football Coaching
- Yoga
- Continuous Professional Development for staff
- Sourcing additional opportunities to extend and further develop PE skills
- Dance
- Involvement in School based Olympic celebration linked to Tokyo 2020

Due to the Coronavirus pandemic and the national lockdown of schools on March 20<sup>th</sup> 2020, some of the planned activities were unable to take place, which left some monies remaining from the 2019-2020 allocation unspent. This funding has been re-allocated for the academic year 2020-2021, to address identified needs and will be used before the end of March 2021.

In 2019 – 2020, Barnes Infant Academy has received a total of £17,710 of the Sport and PE Grant each year. The Academy spent this allocation on:

Item/project	Planned spend	Actual spend	Monies remaining	Objective	Success criteria
Swimming Lessons (Year Two)	£3,450	£2,258	£1,192	Children to be taught using the British Gas ASA Learn to Swim Pathway to help promote safety in the water.	<ul style="list-style-type: none"> <li>• Participation in activity (swimming/football/tennis/yoga) increased</li> <li>• Children are able to enjoy water safely (swimming)</li> <li>• Performance levels improved</li> <li>• Development of physical skills and aptitudes</li> <li>• Extension of communication skills</li> <li>• Promotion of personal and social welfare</li> <li>• Support development of healthy musculoskeletal tissues (i.e. bones, muscles and joints);</li> <li>• Support development of a healthy cardiovascular system (i.e. heart and lungs);</li> <li>• Support development of neuromuscular awareness (i.e. coordination and movement control)</li> <li>• Greater sense of personal well-being and mindfulness</li> </ul>
Football (Reception, Year One and Year Two)	£2,885	£1,750	£1,135	Children taught ball skills by SAFC Coach to improve coordination and gross motor skills	
Yoga (Reception, Year One and Year Two)	£3,000	£1,900	£1,100	Children are taught yoga, which is a form of exercise that focuses on strength, flexibility and breathing to boost physical and mental wellbeing.	
Dance Workshops	£250	£250	£0	To promote participation in a variety of forms of physical exercise.	<ul style="list-style-type: none"> <li>• Dance workshops for whole school led by qualified Dance instructor</li> <li>• Development of co-ordination, agility and stamina</li> </ul>
Annual Playground and sports equipment inspection	£345	£345	£0	To ensure the equipment used for PE and outdoor activities is safe, in a state of good repair and is fit for use.	<ul style="list-style-type: none"> <li>• Certificate of compliance and safety</li> </ul>
Improvements to outdoor environment	£6,880	£0	£6,880	<p>To develop the outdoor environment to increase physical activity helping develop muscles, heart and lungs and improve balance, coordination and control.</p> <p>Provide young people with challenges and new experiences by allowing them to be creative, active and have fun</p>	<ul style="list-style-type: none"> <li>• Access to outdoor play increased</li> <li>• Children learn about and manage risk independently</li> <li>• Increased likelihood of children staying fit and active in the future</li> <li>• Physical development improved</li> <li>• Gross motor skills developed</li> <li>• Promotion of social interaction and cooperation</li> </ul>

Item/project	Planned spend	Actual spend	Monies remaining	Objective	Success criteria
Preparation for Tokyo Olympics 2020	£300	£300	£0	To support children in ambitious challenge activities to built stamina, resilience and determination (Link to PSHE) Planning release –preparation of materials to enable children to have aspirational role models of proficient athletes and competitors	<ul style="list-style-type: none"> <li>Increased awareness and understanding of healthy lifestyles</li> <li>Extension of communication skills</li> <li>Development of character building skills</li> </ul>
Upskilling of Academy staff to improve quality of Physical Education	£300	£300	£0	Professional development of staff to promote understanding of effective teaching and learning Attendance and cover for Pe Conference To support staff understanding of the standards required	<ul style="list-style-type: none"> <li>Increased awareness and understanding of healthy lifestyles</li> <li>Promotion of social interaction and cooperation</li> </ul>
Achievement of Sunderland Sport Active Award	£300	£300	£0	To fulfil criteria for Sunderland Sport Award –release for PE Co-ordinator	<ul style="list-style-type: none"> <li>Silver Award achieved</li> </ul>
<b>TOTAL</b>	<b>£17,710</b>	<b>£7,403</b>	<b>£10,307</b>	Remaining monies to be spent on additional provision from experienced instructors to build capacity and capability within the school to ensure improvements are sustainable for the future, e.g. additional dance sessions (£2,000 - whole school), football skill coaching sessions (£2,210 - whole school) and mindfulness sessions - (£1,440 - KS1 and KS2). A total of £4,750 will be used for playground markings to encourage active play during break times and lunch times.	

### Monitoring and Review:

Standards of attainment and achievement will continue to be monitored and reviewed as part of the Academy's self-evaluation processes.

**From the 2019 – 2020 PE and Sport grant monies received, Barnes Infant Academy has re-allocated the remaining monies of the Sport and PE Grant, to be spent by March 2021**

**The Academy has re-allocated the unspent grant as follows based on identified needs:** Social and emotional- well-being and mindfulness.

More strenuous exercise – prolonged period indoors

Gross and fine motor skill dev

Team games- working cooperatively and competitively e.g. races and problem solving activities

### Impact of 2019-2020 spend:

- Barnes Infant Academy was assessed and met the Criteria for the Silver Active Sunderland School Award 2019-2020, (awarded in July 2020).building on the Bronze Active Sunderland Award previously held

- 100% of children accessed a weekly football session for at least one term leading to improved motor skill development in 2019-2020
- 100% of children accessed a weekly yoga session for at least one term leading to improved well-being and mindfulness
- 100% of children participated in Healthy Living Week (week beginning Monday 9<sup>th</sup> March 2020) , participating in circuit training, obstacle courses and dance leading to improved agility, co-ordination and fitness
- 100% of children took part in a range of Sports Relief activities leading to improved participation and stamina (school based celebratory event on Friday 13<sup>th</sup> March 2020)
- Two thirds of Year Two children (two out of three classes) accessed swimming lessons becoming more confident and proficient in the water in 2019-2020. Unfortunately the third Class of the year group was unable to access swimming tuition due to the national Covid-19 lockdown.
- Two thirds of Year Two children (two out of three classes) accessed Beach School, participating in a range of outdoor and adventurous activities. Unfortunately the third Class of the year group was unable to access Beach School activities due to the national Covid-19 lockdown.
- 100% of children participated in tennis taster sessions
- 100% of children participated in cricket taster sessions

**Mid- year assessment in March 2020 indicated;**

- 94% of children in Reception were on track at that point to achieve the expected standard or above in moving and handling in 2020 (89% National in 2019)
- 95% of Reception children were on track to achieve the expected standard in health and self-care in 2020 (91% National in 2019).
- 27% of Reception children were on track to exceed the expected standard in moving and handling in 2020 (18% National in 2019) and 32% were on track to exceed in health and self-care in 2020 (20% National in 2019).
- 95% of children in Year One were on track in March 2020 to achieve the expected standard in PE or above in 2020
- 95% of children in Year Two were on track in March 2020 to achieve the expected standard in PE or above in 2020

Please note;

- assessment data is indicative at the time of the national lockdown of schools in March 2020 as this data was unable to be formally submitted.
- national comparisons therefore cite the end of the previous year 2019
- it is acknowledged some regression in performance abilities may have occurred during the lockdown period which the predicted assessment data does not take into account

**Sustainability:**

- Continue to promote sport participation and healthy lifestyles throughout the curriculum
- Continue to establish and maintain a network of partnerships with local community sports clubs and providers
- Continue to be committed to a programme of CPD for all staff and actively respond to CPD needs
- Review providers annually to ensure value for money
- Develop and embed a lifelong habit of daily physical activity e.g. The Daily Mile