



Sport and PE Grant

Following the London 2012 Olympic and Paralympic Games the Government was planning to secure a significant and lasting legacy and to develop children's enjoyment of sport and physical activity from an early age. As a result the Government announced £300 million funding over two years for primary school PE and sport. This funding is provided jointly by the Departments for Education, Health and Culture, Media and Sport. This funding is ring-fenced and can only be spent on the provision of PE and sport in school.

This funding must be used to fund improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the academic year so that they develop healthy lifestyles.

Aim:

It is the aim of Barnes Infant Academy to provide experiences that promote lifelong enjoyment of physical activity and encourage the foundations for an active healthy lifestyle.

Funding Allocation:

Since the introduction of the grant in 2012, Barnes Infant Academy has received a total of £8,855 of the Sport and PE Grant each year.

In 2016-2017 the Academy spent this allocation on.

Item/project	Cost	Objective	Success criteria
Swimming Lessons (Year Two)	£3,450	Children to be taught using the British Gas ASA Learn to Swim Pathway to help promote safety in the water.	<ul style="list-style-type: none"> • Participation in activity (swimming/football/tennis/yoga) increased • Children are able to enjoy water safely (swimming) • Increased awareness and understanding of healthy lifestyles • Promotion of social interaction and cooperation • Performance levels improved • Development of physical skills and aptitudes • Extension of communication skills • Promotion of personal and social welfare • Support development of healthy musculoskeletal tissues (i.e. bones, muscles and joints);
Football (Reception, Year One and Year Two)	£1,630	Children taught ball skills by SAFC Coach to improve coordination and gross motor skills	
Tennis	£0	Children taught tennis by a qualified coach to improve balance, coordination and cognitive development.	

Item/project	Cost	Objective	Success criteria
Yoga (Reception, Year One and Year Two)	£2,200	Children are taught yoga, which is an ancient form of exercise that focuses on strength, flexibility and breathing to boost physical and mental wellbeing.	<ul style="list-style-type: none"> • Support development of a healthy cardiovascular system (i.e. heart and lungs); • Support development of neuromuscular awareness (i.e. coordination and movement control)
Improvements to outdoor environment	£2,600	To develop the outdoor environment to increase physical activity helping develop muscles, heart and lungs and improve balance, coordination and control.	<ul style="list-style-type: none"> • Access to outdoor play increased • Children learn about and manage risk independently • Increased likelihood of children staying fit and active in the future • Physical development improved • Gross motor skills developed • Promotion of social interaction and cooperation • Increased awareness and understanding of healthy lifestyles • Extension of communication skills
TOTAL	£9,880		

In 2017-2018 the Academy plans to spend the grant on:

- Swimming Lessons for Year Two
- Football Coaching
- Yoga
- Continuous Professional Development for staff
- Employment of PE Apprentice
- Sourcing additional opportunities to extend and further develop PE skills

Monitoring and Review:

Standards of attainment and achievement will continue to be monitored and reviewed as part of the Academy's self-evaluation processes.

Impact of 2016-2017 spend:

- 100% of children accessed a weekly football session for at least one term leading to improved motor skills development
- 100% of Year Two children accessed 10 weeks of swimming lessons becoming more confident and proficient in the water.

Sustainability:

- Continue to promote sport participation and healthy lifestyles throughout the curriculum
- Continue to establish and maintain a network of partnerships with local community sports clubs
- Continue to be committed to a programme of CPD for all staff and actively respond to CPD needs
- Review providers annually to ensure value for money
- Undertake a termly review of out of school provision