



Sport and PE Grant

Following the London 2012 Olympic and Paralympic Games the Government was planning to secure a significant and lasting legacy and to develop children's enjoyment of sport and physical activity from an early age. As a result the Government announced £300 million funding over two years for primary school PE and sport. This funding is provided jointly by the Departments for Education, Health and Culture, Media and Sport. This funding is ring-fenced and can only be spent on the provision of PE and sport in school.

This funding must be used to fund improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the academic year so that they develop healthy lifestyles.

Aim:

It is the aim of Barnes Infant Academy to provide experiences that promote lifelong enjoyment of physical activity and encourage the foundations for an active healthy lifestyle.

Funding Allocation:

Since the introduction of the grant in 2012, Barnes Infant Academy has received a total of £8,855 of the Sport and PE Grant each year.

In 2015-2016 the Academy spent this allocation on.

Item/project	Cost	Objective	Success criteria
Swimming Lessons (Year Two)	£3,600	Children to be taught using the British Gas ASA Learn to Swim Pathway to help promote safety in the water.	<ul style="list-style-type: none"> • Participation in activity (swimming/football/tennis) increased • Children are able to enjoy water safely (swimming) • Increased awareness and understanding of healthy lifestyles • Promotion of social interaction and cooperation • Performance levels improved • Development of physical skills and aptitudes • Extension of communication skills • Promotion of personal and social welfare • Support development of healthy musculoskeletal tissues (i.e. bones, muscles and joints);
Football (Reception, Year One and Year Two)	£1,900	Children taught ball skills by SAFC Coach to improve coordination and gross motor skills	
Tennis (Reception and Year One)	£0	Children taught tennis by a qualified coach to improve balance, coordination and cognitive development.	

Item/project	Cost	Objective	Success criteria
			<ul style="list-style-type: none"> Support development of a healthy cardiovascular system (i.e. heart and lungs); Support development of neuromuscular awareness (i.e. coordination and movement control)
PE teaching observations (jointly with Biddick School)	£0	Raising of standards strengthened through supporting practitioners in sharing and developing their skills and so improving outcomes for learners	<ul style="list-style-type: none"> Standards of teaching in PE improved Staff more aware of skills in PE Expectations and standards of PE re-affirmed Consideration and reflection on quality PE
Improvements to outdoor environment	£4,160	To develop the outdoor environment to increase physical activity helping develop muscles, heart and lungs and improve balance, coordination and control.	<ul style="list-style-type: none"> Access to outdoor play increased Children learn about and manage risk independently Increased likelihood of children staying fit and active in the future Physical development improved Gross motor skills developed Promotion of social interaction and cooperation Increased awareness and understanding of healthy lifestyles Extension of communication skills
Staying Safe and Healthy week	£386	Children took part in a week dedicated to staying safe and healthy and undertook numerous activities including first aid training, 5 a day for health and happiness workshops, getting active activities and healthy food workshops	<ul style="list-style-type: none"> Increased awareness and understanding of healthy lifestyles Promotion of social interaction and cooperation Performance levels improved Development of physical skills and aptitudes Extension of communication skills Emotional wellbeing awareness improved Promotion of personal and social welfare
Five for Fit Friday	£0	Raise the profile of physical exercise and activity through involvement in football, tennis, circuit training and healthy eating	<ul style="list-style-type: none"> Increased awareness and understanding of healthy lifestyles Importance of physical activity increased Support development of healthy musculoskeletal tissues (i.e. bones, muscles and joints)
Fitness day for Sports Relief	£150	Children took part in physical exercise activities with local personal trainer to promote Sports Relief	<ul style="list-style-type: none"> Support development of a healthy cardiovascular system (i.e. heart and lungs) Support development of neuromuscular awareness (i.e. coordination and movement control)
TOTAL	£10,196		

In 2016-2017 the Academy plans to spend the grant on:

- Swimming Lessons for Year Two
- Football Coaching
- Continuous Professional Development for staff
- Introduce yoga for Reception children
- Sourcing additional opportunities to extend and further develop PE skills

Monitoring and Review:

Standards of attainment and achievement will continue to be monitored and reviewed as part of the Academy's self-evaluation processes.

Impact of 2015-2016 spend:

- 100% of children accessed a weekly football session for at least one term leading to improved motor skills development
- 100% of Year Two children accessed 10 weeks of swimming lessons becoming more confident and proficient in the water.
- 98.8% of children in the Reception achieved the expected standard or above in moving and handling and 96.7% of children in Reception in self-care in 2016
- 94% of children in Year One achieved the expected standard in PE or above
- 98% of children in Year Two achieved the expected standard in PE or above
- 100% of externally observed PE lessons were at least good

Sustainability:

- Continue to promote sport participation and healthy lifestyles throughout the curriculum
- Continue to establish and maintain a network of partnerships with local community sports clubs
- Continue to be committed to a programme of CPD for all staff and actively respond to CPD needs
- Review providers annually to ensure value for money
- Undertake a termly review of out of school provision